



Strategic Plan Priorities

Engage



Provide high-quality learning experiences

Implement student-centered learning to improve academic success for all and to close the achievement gap of our students with disabilities, economically disadvantaged students, and Black, Latino and English language learners.

Establish a uniform, clear and transparent procedure for curriculum development and implementation. Use data purposefully and collaboratively to drive decisions and to improve student outcomes

Ensure an inclusive, caring and safe learning environment

Use restorative practices to promote inclusiveness, relationship-building and problem-solving. Deliver trauma-informed practices through a culturally responsive lens to provide a safe, positive learning environment.

Establish training norms for cultural responsiveness, antiracism, diversity and inclusion.

Lift up



Collaborate





Lead



Partner with businesses, higher education and other community organizations.

Foster dynamic leadership

Build strong community

Manage school and district resources effectively.

Develop leaders at the school and district levels to achieve each school's targeted outcomes.

Highlight and communicate the great accomplishments in our schools and district.

Build high-performing teams to drive implementation of our strategic priorities.

Create non-traditional, innovative opportunities for family engagement.



RCSD Areas of Focus



Academics



Budget/Finances



Branding



COVID-19 Planning



Trauma Informed
Practices



Implicit Bias, Anti-Racism, Inclusion



Special Education

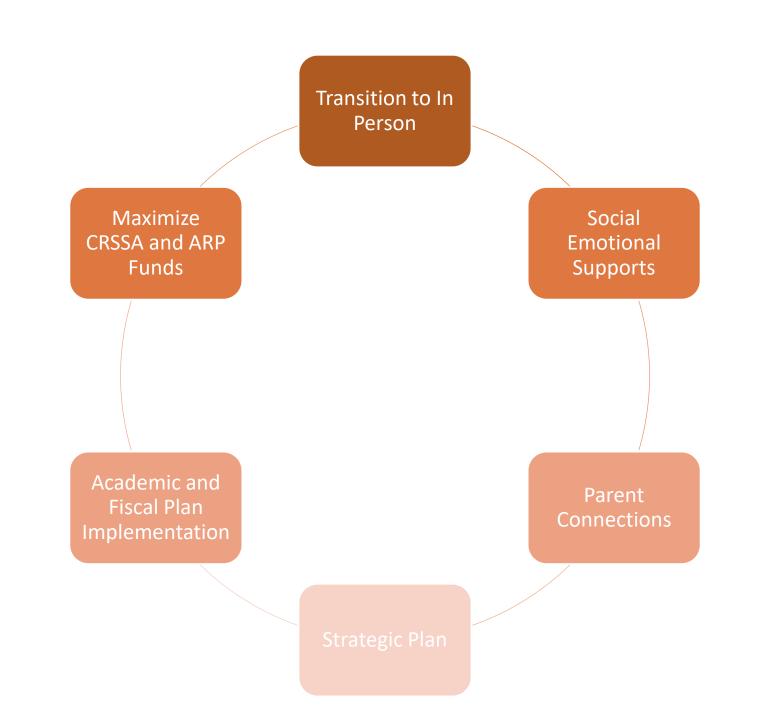


Multilingual Learners









Leadership is about Capacity - the capacity of leaders to listen and observe, to use their expertise as a starting point to encourage dialogue between all levels of decision-making, to establish processes and transparency in decision-making, to articulate their own values and visions clearly but not impose them. Leadership is about setting and not just reacting to agendas, identifying problems, and initiating change that makes for substantial improvement rather than managing change.